



# education arena

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Welcome to the new Education Arena Bulletin from the Taylor & Francis Group. This is a free quarterly update service on the latest resources available via the Education Arena. Please feel free to forward this email to your colleagues.

## **NEWS**

Routledge are pleased to announce that Taylor & Francis Group has completed an agreement with ERIC, the newly re-launched Educational Research Database sponsored by the US government. ERIC will initially be covering [87 Routledge and Taylor & Francis education-related journals](#), with further titles to be added as an ongoing process. The database will include links to full-text for institutional subscribers to Routledge and Taylor & Francis journals, or for other users on a pay-per-view basis. To search the ERIC database, visit: <http://www.eric.ed.gov/>

In addition, in partnership with [EBSCO Publishing](#) and the EBSCOhost databases, Taylor & Francis Group is seeking to disseminate full text scholarly information as widely as possible within the developing world. EBSCO has nearly 60 years of experience as an intermediary between publishers and libraries and is a leading subscriptions agent and database provider worldwide. The service, which Taylor & Francis is involved with, includes:

- \*Electronic Information for Libraries (EIFL) Database
- \*Programme for the Enhancement of Research Information (PERI)

We are delighted to announce the publication of the first issue of the [International Journal of Research in Method & Education](#).

The journal, formerly Westminster Studies in Education, is edited by Birgit Pepin, Oxford Brookes University, UK and Gary Thomas, University of Leeds, UK.

Access further information on our new Education journals in 2005 and 2006 at: [http://educationarena.com/educationarena/journals/new\\_titles.html](http://educationarena.com/educationarena/journals/new_titles.html)

## **EDITORIAL NEWS**

We are pleased to announce the following editorial news on our education journals:

[Perspectives: policy and practice in higher education](#), new editorship in 2005

From May 2005, the journal will be edited by Dr Giles Brown, University of Bristol, UK.

[Teaching in Higher Education](#) has been accepted in the

ISI SSCI<sup>TM</sup> (Education) from the 2005 edition.

### **HOT TOPIC ARTICLE**

The article: 'At least they're learning something': the hazy line between collaboration and collusion, by Ruth Barrett and Anna Cox, published in [Assessment and Evaluation in Higher Education](#), Volume 30, issue 2, has attracted media attention in the last few months.

The study seeks to establish whether there is a common understanding of the term plagiarism and collusion between students and staff and we are pleased to give you free access to the article in the [Education Arena Sample Articles Page](#)

### **SPECIAL OFFERS**

2 special issues from School Leadership & Management are now available at an Offer Rate of US\$22/£15 each.

Order The Emotional Dimensions of Leadership, Parts One and Two, Volume 2004, guest edited by Brenda Beatty.

For further information on the offer, visit: [http://www.tandf.co.uk/journals/offer/cslm\\_si.asp](http://www.tandf.co.uk/journals/offer/cslm_si.asp)

Subscribe to Volume 28, 2005 of the [International Journal of Research & Method in Education](#) at a 25% introductory discount rate also including free online access to the publication.

For further information on the offer, visit our [Education Research Journals Special Offers Page](#)

### **CONFERENCES**

We are pleased to announce our attendance at [AERA 2005](#), where our journals and books will be exhibiting between Tuesday 12th April and Thursday 14th April, booth numbers: 1-5 and 101-105. Please visit: <http://www.aera.net/> for more details about the conference.

Details of the conference we will be attending in 2005 and 2006 are at: <http://www.educationarena.com/educationarena/conferences.html>

I hope you have enjoyed this issue of our Education Arena Bulletin.

I would welcome your input on what you would like to see in future issues of this newsletter; please feel free to contact me if you have any suggestions.

Best Wishes

[Shelley Arthur](#)

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