

Further & Higher Education

Class of 2010

Does ratemyprofessor.com really rate my professor?

James Otto; Douglas A. Sanford Jr & Douglas N. Ross

Graduate Employability, 'Soft Skills' Versus 'Hard Business Knowledge': A European study

Jane Andrews & Helen Higson

What the Student Does: teaching for enhanced learning

John Biggs

Summative assessment: the missing link for formative assessment

Maddalena Taras

Academic manager or managed academic? Academic identity schisms in higher education

Richard Winter

Student Engagement: The Key to Improving Survey Response Rates

Chenicheri Sid Nair; Phillip Adams & Patricie Mertova

Formative assessment and self-regulated learning: a model and seven principles of good feedback

David J. Nicol & Debra Macfarlane-Dick

Oven-ready and Self-basting: taking stock of employability skills

M. J. Atkins

Key concepts in postgraduate certificates in higher education teaching and learning in Australasia and the United Kingdom

Peter Kandlbinder & Tai Peseta

Doing identity work: fuzzy boundaries and flexibility in further education

Roger Harrison; Julia Clarke; Fiona Reeve & Richard Edwards

An Analysis of Voluntary Disclosure of Performance Indicators by Canadian Universities

Michael Maingot & Daniel Zeghai

Psychology of Success: Overcoming Barriers to Pursuing Further Education

Stanford T. Goto & Connie Martin

Marketing for Higher Education: A Relationship Marketing Approach

Øyvind Helgesen

'Situated' in a separated campus – Students' sense of belonging and academic performance: A case study of the experiences of students during a higher education merger

Josef de Beer; Ubbo Smith & Carol Jansen

Bonus content

Assessment options in higher education

Deborah Craddock & Haydn Mathias

The Winds of Change: Higher Education Management Programmes in Europe

Attila Pausits & Ada Pellert

E-learning in higher education: some key aspects and their relationship to approaches to study

Robert A. Ellis, Paul Ginns & Leanne Piggott

Rankings of Higher Education Institutions: A Critical Review

Lee Harvey Editor

Enquiry-Based Learning: perspectives on practice

Tim Deignan

Progressing professional careers in UK higher education

Celia Whitchurch

What have we been thinking of? A critical overview of 40 years of student learning research in higher education

Tamsin Haggis

Graduates' Skills and Higher Education: The employers' perspective

*Julio Hernández-March, Mónica Martín del Peso
& Santiago Leguey*

The phenomenology of 'approach to studying': the university student's studies within the lifeworld

Kay Greasley & Peter Ashworth

Academic Stress and Health: Exploring the Moderating Role of Personality Hardiness

*Sigurd W. Hystad, Jarle Eid, Jon C. Laberg, Bjørn H.
Johnsen & Paul T. Bartone*

Adult & Continuing Education

Class of 2010

Expansive Learning at Work: toward an activity theoretical reconceptualization

Yrj Engeström

Informal learning in the workplace

Michael Eraut

The concept of experiential learning and John Dewey's theory of reflective thought and action

Reijo Miettinen

Undergraduate Attitudes Toward the Elderly: The Role of Knowledge, Contact and Aging Anxiety

Linda J. Allan & James A. Johnson

Bonus content

Identifying supporters and distracters in the segmented world of the adult learner

Lesley Scanlon

Transfer of learning in the learning society: How can the barriers between different learning spaces be surmounted, and how can the gap between learning inside and outside schools be bridged?

Knud Illeris

Professional & Vocational Education

Class of 2010

The power of learning in action learning: a conceptual analysis of how the five schools of adult learning theories are incorporated within the practice of action learning

Michael Marquardt & Deborah Waddill

Models of Continuing Professional Development: a framework for analysis

Aileen Kennedy

Skills and training for the hospitality sector: a review of issues

Tom Baum

Bonus content

Virtual action learning: practices and challenges

Mollie Dickenson, John Burgoyne & Mike Pedler

Seeing is believing: creating a catalyst for teacher change through a demonstration classroom professional development initiative

Arlene L. Grierson & Tiffany L. Gallagher

Critical practitioners, developing researchers: the story of practitioner research in the lifelong learning sector

Yvonne Hillier