

**From Dewey to No Child Left Behind:  
The Evolution and Devolution of Public  
Arts Education**

*Julian Vasquez Heilig, Heather Cole & Angélica  
Aguilar*

**Arts Education Policy Review**

Volume 111 Issue 4

**Issues in the identification and ongoing  
assessment of ESL students with reading  
difficulties for reading intervention**

*Gary Woolley*

**Australian Journal of Learning Difficulties**

Volume 15 Issue 1

**Effective Strategies for Developing  
Academic English: Professional  
Development and Teacher Practices**

*Erica Bowers, Shanan Fitts, Mathew Quirk & Woo  
Jung*

**Bilingual Research Journal**

Volume 33 Issue 1

**Grammar in the Curriculum for English:  
What Next?**

*Urszula Clark*

**Changing English**

Volume 17 Issue 2

**Is there such a thing as a typical  
language lesson?**

*Amanda Howard*

**Classroom Discourse**

Volume 1 Issue 1

**Language and education at the margins  
of the European Union: policies,  
practices, challenges**

*Gabrielle Hogan-Brun*

**Comparative Education**

Volume 46 Issue 1

**Teachers as Cultural Mediators: A  
Comparison of the Accountability Era to  
the Assimilation Era**

*Caroline Eick & Linda Valli*

**Critical Inquiry in Language Studies**

Volume 7 Issue 1

**Language use, and language policy and  
planning in Hong Kong**

*Anita Y. K. Poon*

**Current Issues in Language Planning**

Volume 11 Issue 1

**Investigating gender differences in  
reading**

*Sarah Logan & Rhona Johnston*

**Educational Review**

Volume 62 Issue 2

**What can teachers do to motivate  
their students? A classroom research  
on motivational strategy use in the  
Japanese EFL context**

*Maya Sugita & Osamu Takeuchi*

**Innovation in Language Learning and Teaching**

Volume 4 Issue 1

**Bilingualism, biculturalism, and deafness**

*François Grosjean*

**International Journal of Bilingual Education and  
Bilingualism**

Volume 13 Issue 2

**Language Planning for Equal Educational  
Opportunity in Multilingual States: The  
Case of India**

*John Petrovic & Sikharini Majumdar*

**International Multilingual Research Journal**

Volume 4 Issue 1

**Dance Education Matters: Rebuilding Postsecondary Dance Education for Twenty-First Century Relevance and Resonance**

*Doug Risner*

**Journal of Dance Education**  
Volume 10 Issue 4

**Gender Differences in Identity and Acculturation Patterns and L2 Accent Attainment**

*Nihat Polat & Laura J. Mahalingappa*

**Journal of Language, Identity & Education**  
Volume 9 Issue 1

**Motivating Children to Read and Write: Using Informal Learning Environments as Contexts for Literacy Instruction**

*Michael Putman & Carolyn Walker*

**Journal of Research in Childhood Education**  
Volume 24 Issue 2

**A restricted curriculum for second language learners – a self-fulfilling teacher strategy?**

*Åsa Wedin*

**Language and Education**  
Volume 24 Issue 3

**An Investigation of the Effectiveness and Validity of Planning Time in Speaking Test Tasks**

*Gillian Wigglesworth & Cathie Elder*

**Language Assessment Quarterly**  
Volume 7 Issue 1

**Awareness of L1/L2 differences: does it matter?**

*Ahlem Ammar, Patsy M. Lightbown & Nina Spada*

**Language Awareness**  
Volume 19 Issue 2

**The languages classroom: place of comfort or obstacle course?**

*Margaret Nicolson & Helga Adams*

**Language Learning Journal**  
Volume 38 Issue 1

**Which English? Whose English? An investigation of 'non-native' teachers' beliefs about target varieties**

*Tony Johnstone Young & Steve Walsh*

**Language, Culture and Curriculum**  
Volume 23 Issue 2

**Reading Motivation: Exploring the Elementary Gender Gap**

*Barbara A. Marinak & Linda B. Gambrell*

**Literacy Research and Instruction**  
Volume 49 Issue 2

**Researching children's musical culture: historical and contemporary perspectives**

*M. McCarthy*

**Music Education Research**  
Volume 12 Issue 1

**Addressing Summer Reading Setback Among Economically Disadvantaged Elementary Students**

*Richard L. Allington, Anne McGill-Franzen, Gregory Camilli, Lunetta Williams, Jennifer Graff, Jacqueline Zeig, Courtney Zmach & Rhonda Nowak*

**Reading Psychology**  
Volume 31 Issue 5

**Dance: the possibilities of a discipline**

*Fiona Bannon*

**Research in Dance Education**  
Volume 11 Issue 1

**'It could have been so much better': the  
aesthetic and social work of theatre**

*Kathleen Gallagher, Barry Freeman & Anne  
Wessells*

**Research in Drama Education: The Journal of  
Applied Theatre and Performance**

Volume 15 Issue 1

**A Research Design for Studio-Based  
Research in Art**

*Cora Marshall*

**Teaching Artist Journal**

Volume 8 Issue 2

**Meeting the Needs of English Language  
Learners With Learning Disabilities in the  
General Curriculum**

*Shernaz B. García & Brenda-Jean Tyler*

**Theory Into Practice**

Volume 49 Issue 2

**Drama as Intercultural Education: An  
Ethnographic Study of an Intercultural  
Performance Project in a Secondary  
School**

*Kate Donelan*

**Youth Theatre Journal**

Volume 24 Issue 1