Examining Teachers’ Attitudes Toward a Required Environmental Education Program
Judith Chen-Hsuan Cheng & Martha C. Monroe
Applied Environmental Education & Communication
Volume 9 Issue 1

Negotiating the Complexities of Environmental Education: A Study of Ontario Teachers
Michael Tan & Erminia Pedretti
Canadian Journal of Science, Mathematics and Technology Education
Volume 10 Issue 1

A Developing Approach to Studying Students’ Learning through Their Mathematical Activity
Martin Simon, Luis Saldanha, Evan McClintock, Gulseren Karagoz Akar, Tad Watanabe & Ismail Ozgur Zembat
Cognition and Instruction
Volume 28 Issue 1

Multifaceted Assessment of Inquiry-Based Science Learning
Ou Lydia Liu, Hee-Sun Lee & Marcia C. Linn
Educational Assessment
Volume 15 Issue 2

Education for sustainable development, participation and socio-cultural change
Jeppe Læssøe
Environmental Education Research
Volume 16 Issue 1

Grasping at methodological understanding: a cautionary tale from insider research
Pat Drake
International Journal of Research & Method in Education
Volume 33 Issue 1

‘Why are we here?’ Taking ‘place’ into account in UK outdoor environmental education
Sam Harrison
Journal of Adventure Education & Outdoor Learning
Volume 10 Issue 1

A Comparative Analysis of the Addition and Subtraction of Fractions in Textbooks from Three Countries
Charalambos Y. Charalambous, Sen Delaney, Hui-Yu Hsu & Vilma Mesa
Mathematical Thinking and Learning
Volume 12 Issue 2

Algebraic thinking from a cultural semiotic perspective
Luis Radford
Research in Mathematics Education
Volume 12 Issue 1

Authentic student inquiry: the mismatch between the intended curriculum and the student-experienced curriculum
Anne Hume & Richard Coll
Research in Science & Technological Education
Volume 28 Issue 1

Specialized Public High Schools of Science, Mathematics, and Technology and the STEM Pipeline: What Do We Know Now and What Will We Know in 5 Years?
Rena F. Subotnik, Robert H. Tai, Rochelle Rickoff & John Almarode
Roeper Review
Volume 32 Issue 1

Education for sustainable development, participation and socio-cultural change
Jeppe Læssøe
Environmental Education Research
Volume 16 Issue 1

Grasping at methodological understanding: a cautionary tale from insider research
Pat Drake
International Journal of Research & Method in Education
Volume 33 Issue 1

‘Why are we here?’ Taking ‘place’ into account in UK outdoor environmental education
Sam Harrison
Journal of Adventure Education & Outdoor Learning
Volume 10 Issue 1

A Comparative Analysis of the Addition and Subtraction of Fractions in Textbooks from Three Countries
Charalambos Y. Charalambous, Sen Delaney, Hui-Yu Hsu & Vilma Mesa
Mathematical Thinking and Learning
Volume 12 Issue 2

Algebraic thinking from a cultural semiotic perspective
Luis Radford
Research in Mathematics Education
Volume 12 Issue 1

Authentic student inquiry: the mismatch between the intended curriculum and the student-experienced curriculum
Anne Hume & Richard Coll
Research in Science & Technological Education
Volume 28 Issue 1

Specialized Public High Schools of Science, Mathematics, and Technology and the STEM Pipeline: What Do We Know Now and What Will We Know in 5 Years?
Rena F. Subotnik, Robert H. Tai, Rochelle Rickoff & John Almarode
Roeper Review
Volume 32 Issue 1
The roles of the formal and informal sectors in the provision of effective science education
Susan M. Stocklmayer, Leonie J. Rennie, & John K. Gilbert
Studies in Science Education
Volume 46 Issue 1

Reflecting on Environmental Education: Where Is Our Place in the Green Movement?
Susan Strife
The Journal of Environmental Education
Volume 41 Issue 3

Collaborative Inquiry Learning: Models, tools, and challenges
Thorsten Bell, Detlef Urhahne, Sascha Schanze & Rolf Ploetzner
International Journal of Science Education
Volume 32 Issue 3