Formative Assessment in EFL Writing: An Exploratory Case Study

Icy Lee
Changing English: Studies in Culture and Education
Volume 18, Issue 1, 2011

Teaching and learning music composition in primary school settings

Jon Helge Sætre
Music Education Research
Volume 13, Issue 1, 2011

Distancing at close range: making strange devices in Dorothy Heathcote’s process drama Teaching Political Awareness Through Drama

Stig A. Eriksson
Research in Drama Education: The Journal of Applied Theatre and Performance
Volume 16, Issue 1, 2011

Dancing thoughts: an examination of children’s cognition and creative process in dance

Miriam Giguere
Research in Dance Education
Volume 12, Issue 1, 2011

Digital literacies in higher education: exploring textual and technological practice

Mary R. Lea & Sylvia Jones
Studies in Higher Education
Volume 36, Issue 4, 2011

Textual concept critical analysis: toward a research approach for language studies

Terry A. Osborn, Timothy G. Reagan & Jo Ann Freiberg
Critical Inquiry in Language Studies
Volume 8, Issue 1, 2011

The Cognitive Neuroscience of Creativity: A Critical Review

Keith Sawyer
Creativity Research Journal
Volume 23, Issue 2, 2011

Current Issues and Trends in Language Assessment in Australia and New Zealand

Aek Phakiti & Carsten Roever
Language Assessment Quarterly
Volume 8, Issue 2, 2011

Voices From the Field: Identity, Language, and Power in Multilingual Research Settings

Frances Giampapa & Sylvie A. Lamoureux
Journal of Language, Identity & Education
Volume 10, Issue 3, 2011

Fearless Vampire Kissers: Bloodsuckers We Love in Twilight, True Blood and Others

Bernard Beck
Multicultural Perspectives
Volume 13, Issue 2, 2011

“I Understand English But Can’t Write It”: The Power of Native Language Instruction for Adult English Learners

Marguerite Lukes
International Multilingual Research Journal
Volume 5, Issue 1, 2011
Effects of Web-Mediated Teacher Professional Development on the Language and Literacy Skills of Children Enrolled in Prekindergarten Programs
Jason T. Downer, Robert C. Pianta, Xitao Fan, Bridget K. Hamre, Andrew Mashburn & Laura Justice
NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field
Volume 14, Issue 4, 2011

Relations Among Oral Reading Fluency, Silent Reading Fluency, and Reading Comprehension: A Latent Variable Study of First-Grade Readers
Young-Suk Kim, Richard K. Wagner & Elizabeth Foster
Scientific Studies of Reading
Volume 15, Issue 4, 2011

Bilingual education policy as political spectacle: educating Latino immigrant youth in New York City
Jill P. Koyama & Lesley Bartlett
International Journal of Bilingual Education and Bilingualism
Volume 14, Issue 2, 2011

‘Seeing is believing’: looking at EFL teachers’ beliefs through classroom interaction
Li Li & Steve Walsh
Classroom Discourse
Volume 2, Issue 1, 2011

Sherwyn Morreale, Philip Backlund, Ellen Hay & Michael Moore
Communication Education
Volume 60, Issue 2, 2011

Planning for a global lingua franca: challenges for feminist language planning in English(es) around the world
Anne Pauwels
Current Issues in Language Planning
Volume 12, Issue 1, 2011

English achievement and student motivation in CLIL and EFL settings
David Lasagabaster
Innovation in Language Learning and Teaching
Volume 5, Issue 1, 2011

Exploring bilinguals’ social use of language inside and out of the minority language classroom
Enlli Môn Thomas & Dylan Bryn Roberts
Language and Education
Volume 25, Issue 2, 2011

Critical thinking and Chinese university students: a review of the evidence
Jing Tian & Graham David Low
Language, Culture and Curriculum
Volume 24, Issue 1, 2011
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Journal</th>
<th>Volume, Issue, Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>The beliefs of two expert EFL learners</td>
<td>Sarah Mercer</td>
<td>The Language Learning Journal</td>
<td>Volume 39, Issue 1, 2011</td>
</tr>
<tr>
<td>Strategies and struggles in the ELT classroom: language policy, learner autonomy, and innovative practice</td>
<td>Damian J. Rivers</td>
<td>Language Awareness</td>
<td>Volume 20, Issue 1, 2011</td>
</tr>
<tr>
<td>The Impact of Two-Way Dual-Immersion Programs on Initially English-Dominant Latino Students' Attitudes</td>
<td>Nicholas Block</td>
<td>Bilingual Research Journal: The Journal of the National Association for Bilingual Education</td>
<td>Volume 34, Issue 2, 2011</td>
</tr>
<tr>
<td>First-Grade Teachers’ Response to Three Models of Professional Development in Reading</td>
<td>Joanne F. Carlisle, Kai Schnabel Cortina &amp; Lauren A. Katz</td>
<td>Reading &amp; Writing Quarterly: Overcoming Learning Difficulties</td>
<td>Volume 27, Issue 3, 2011</td>
</tr>
<tr>
<td>Teaching English Language Learners: Strategies for Overcoming Barriers</td>
<td>Sara R. Helfrich &amp; Amy J. Bosh</td>
<td>The Educational Forum</td>
<td>Volume 75, Issue 3, 2011</td>
</tr>
</tbody>
</table>